

NOTES FOR THE TEACHER:

This is a suggested slide deck to go with our lesson plan 'Redesigning Plastics'.

It has two sections:

- 1) exploring how plastics are currently produced and designed, its benefits and the challenges that this poses.**
- 2) supporting students in their own process of rethinking and redesigning.**

Please adapt them to your context and needs and let us know how it goes.

On the final page of the accompanying lesson plan, you will find links to further information and contacts.



**ELLEN MACARTHUR
FOUNDATION**

Redesigning Plastics - PART 1

The New Plastics Economy



SUN Institute
Environment & Sustainability
initiated by Deutsche Post Foundation



Google

H&M

INTESA  SANPAOLO



PHILIPS



You are joining students in over 100 countries in the



Don't forget to add your lesson moment to the interactive world map – and help write the story of the World's Largest Lesson!

<http://worldslargestlesson.globalgoals.org/map>





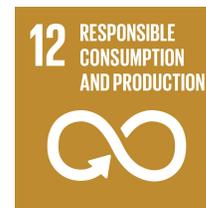
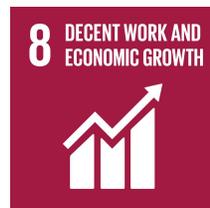
With the

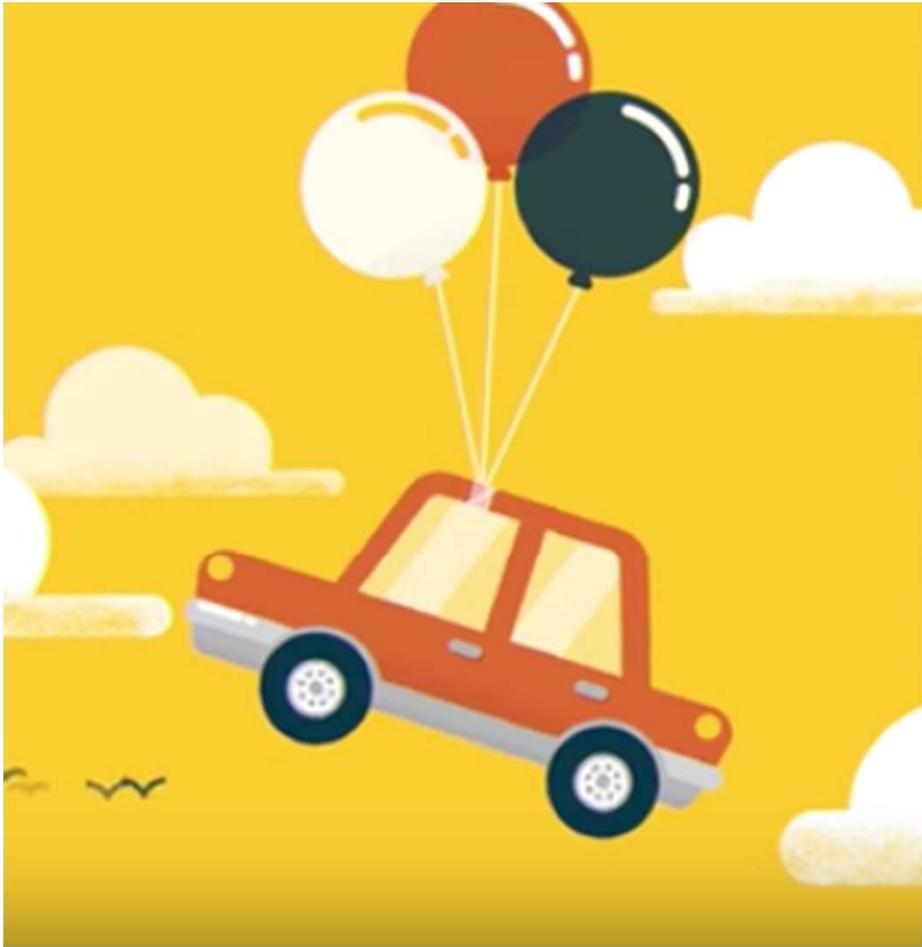


This lesson inspires creative problem solving towards 5 of the



THE GLOBAL GOALS
For Sustainable Development





WHAT IS MADE OF PLASTIC?

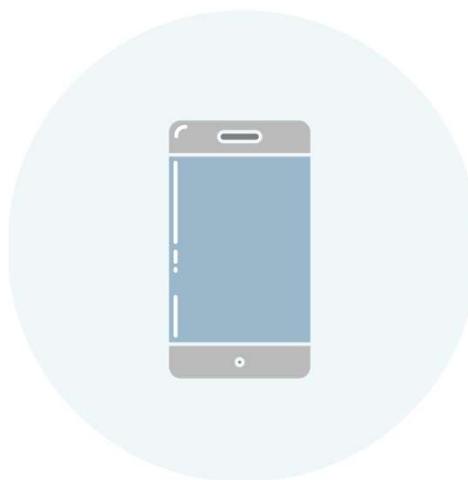
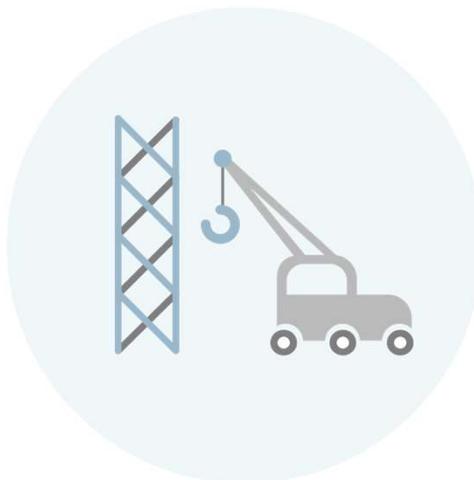


Write down as many things as
you can!

GO! - 1min

APPLICATIONS

Plastics are everywhere



From Football to Make-up

It's all plastic



Source: CC BY-NC 2.0 Minnesota Pollution Control Agency Photos - microbeads-plastic-particles

What is it good for?

The Pros and Cons of plastics

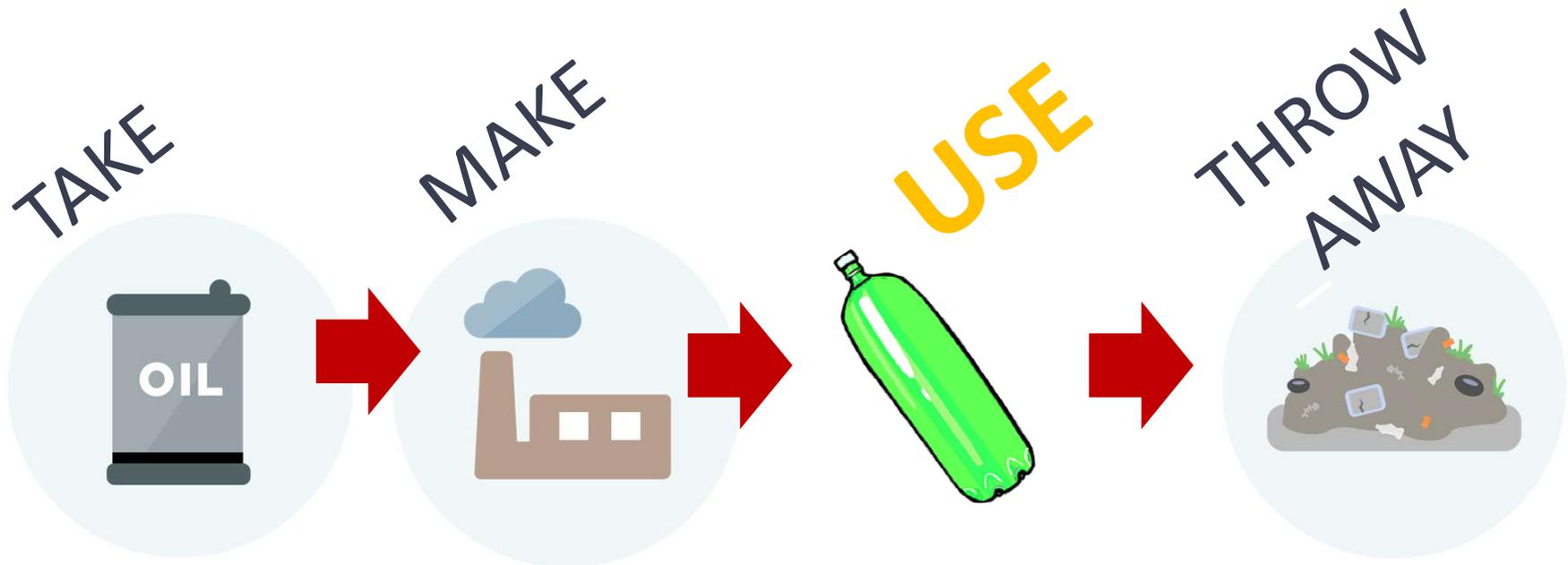


On your post-it notes:

- 1) Write down all the good things about plastic
- 2) Write down all the bad things about plastic

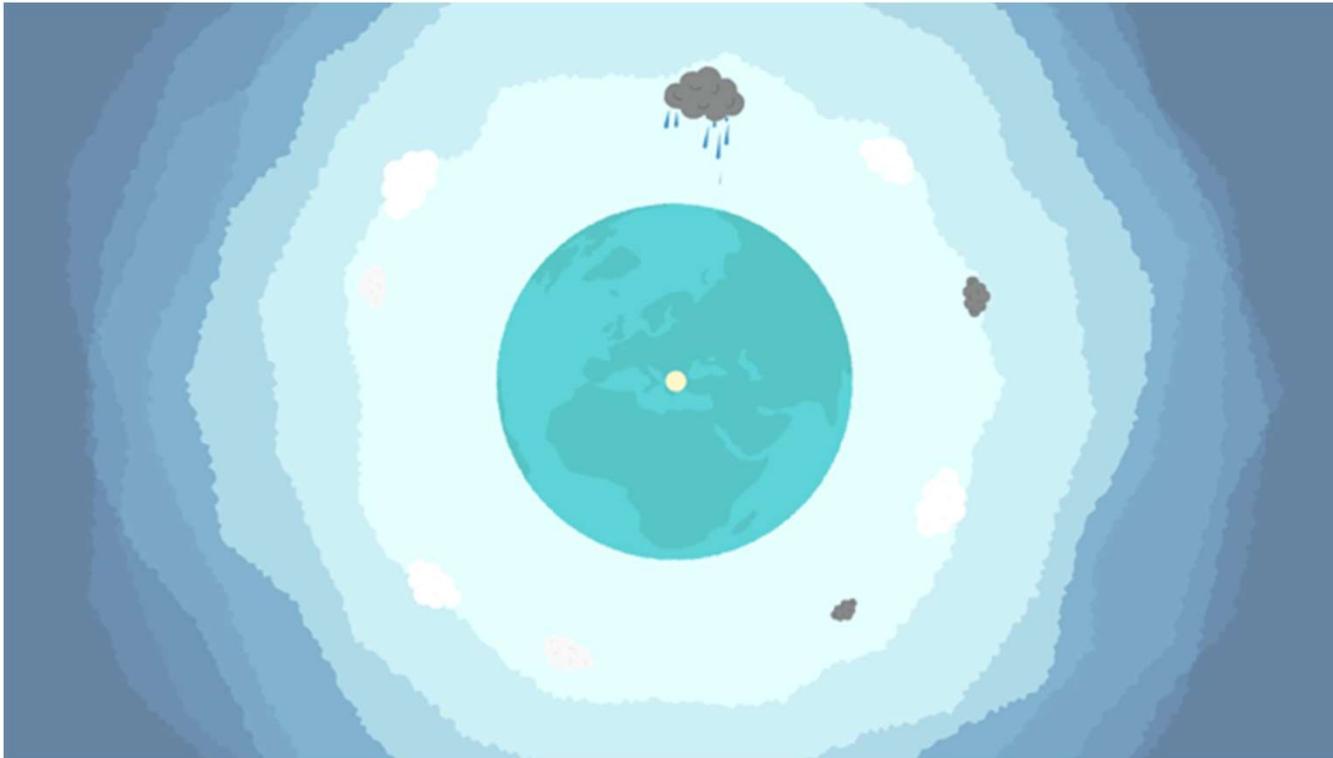
HOW ARE PLASTICS PRODUCED?

A linear system



CIRCULAR ECONOMY

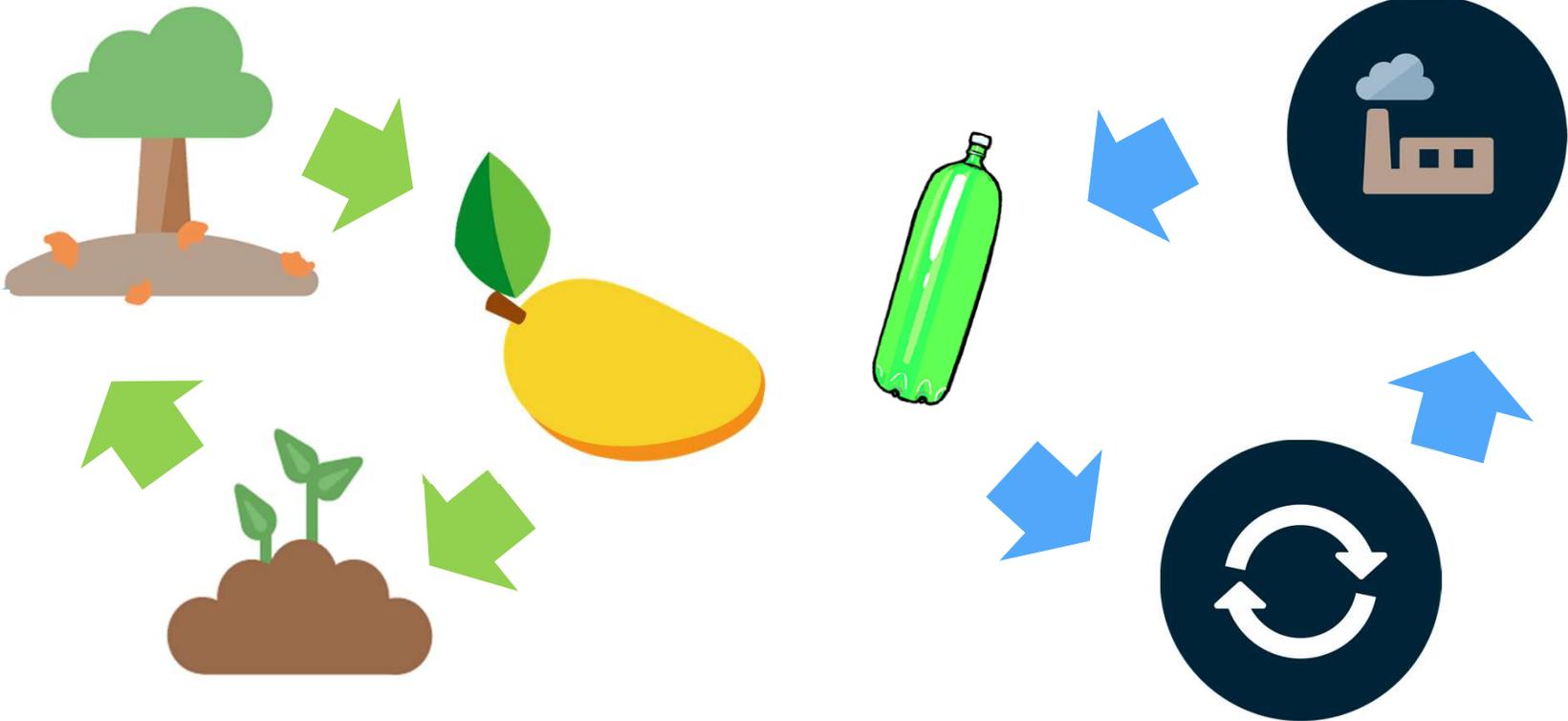
Learning from natural systems



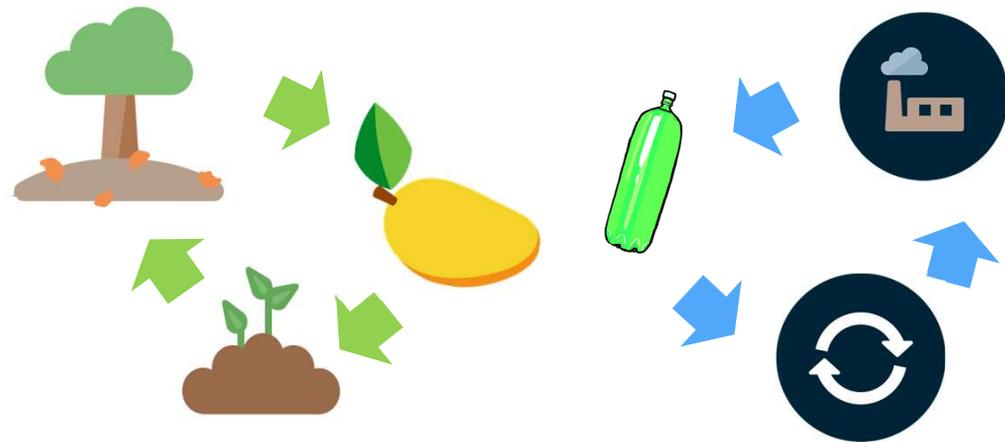
Quick re-cap: What do you understand from the video?



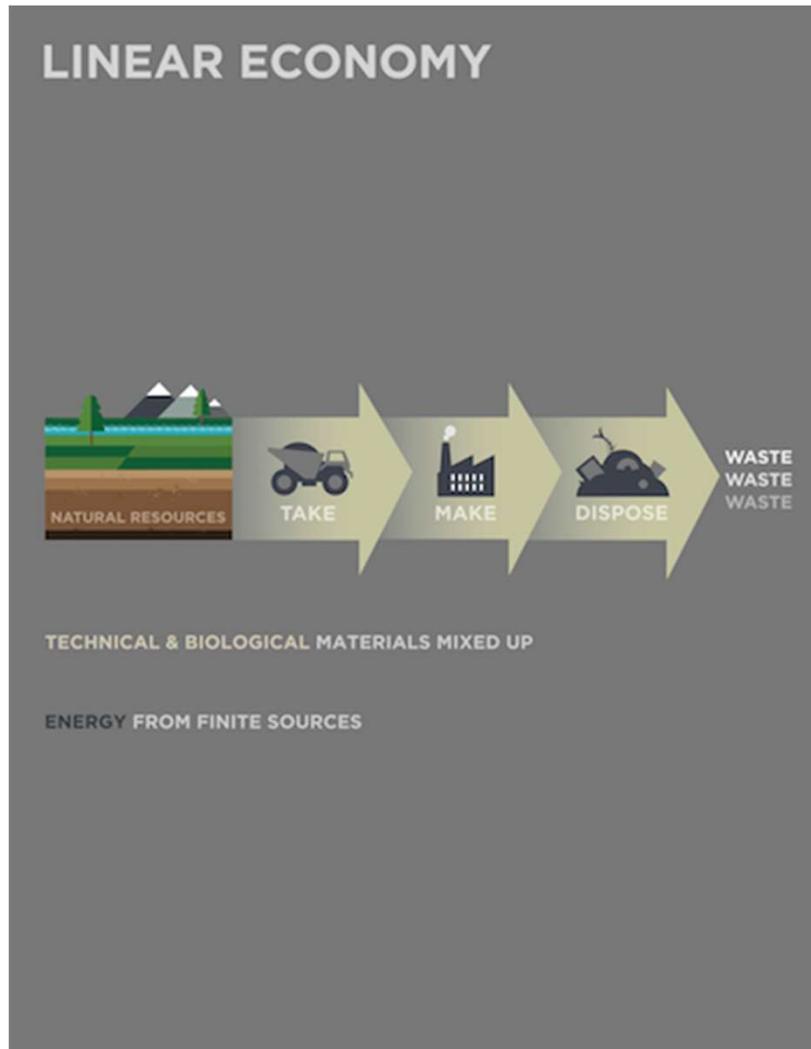
LEARNING FROM NATURE'S CYCLES

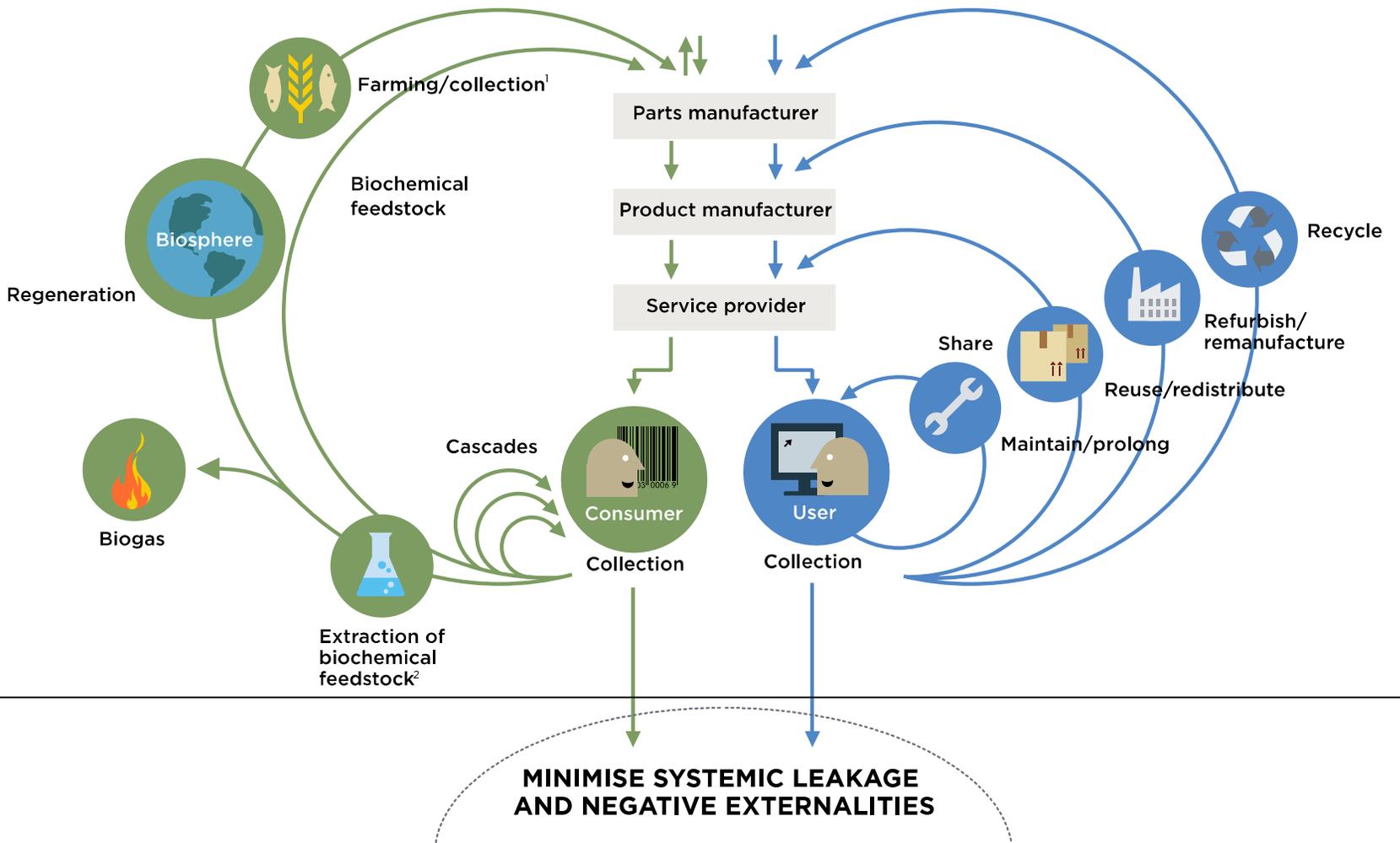


- 1) Keep materials in cycles
- 2) Nothing becomes 'waste'

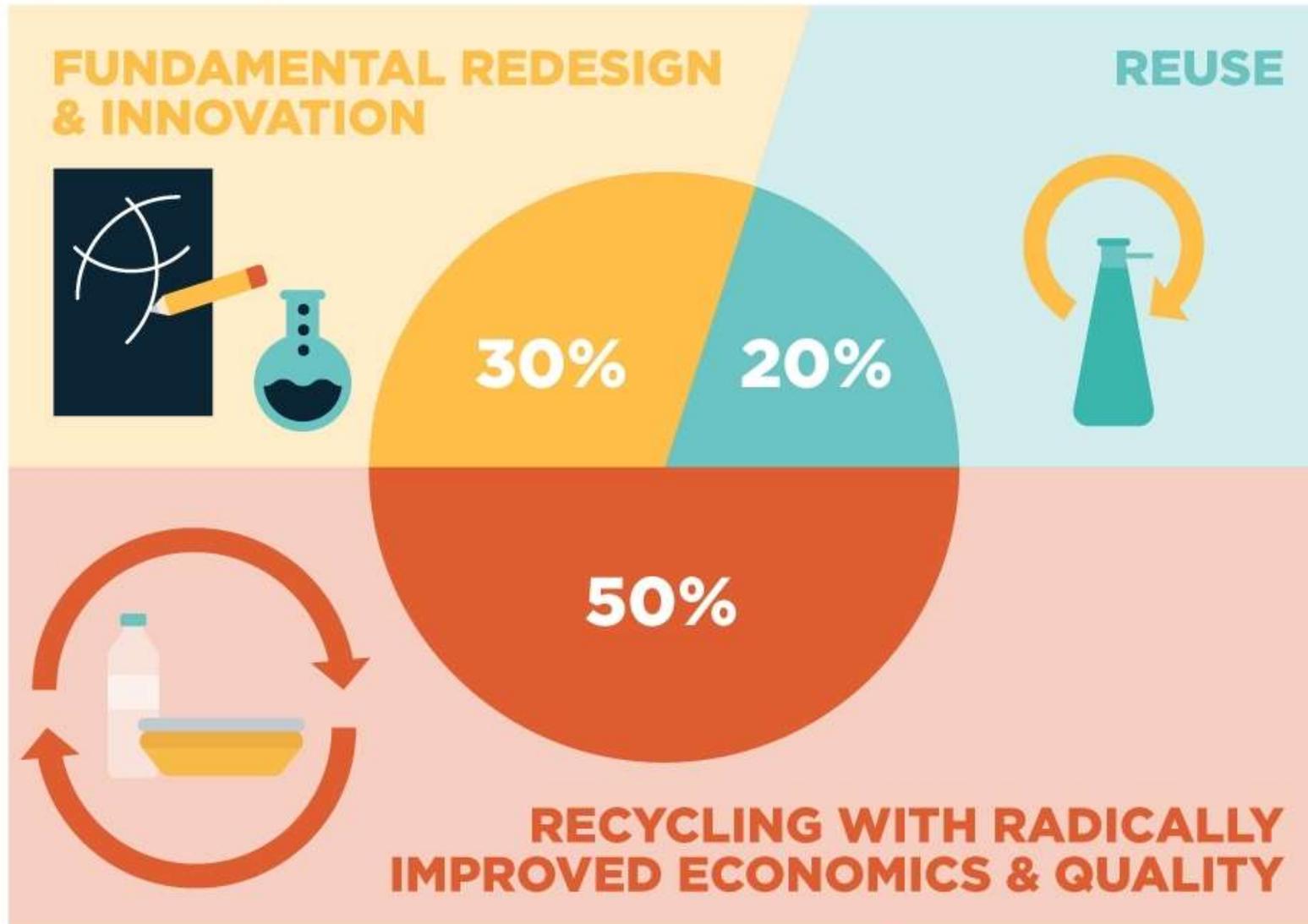


FROM LINEAR TO CIRCULAR





Three strategies to transform the global plastic packaging market



World Economic Forum and Ellen MacArthur Foundation
The New Plastics Economy - Catalysing action
(2017, www.newplasticseconomy.org).



An example combining this

A new way of doing business?

- 1) **Keep materials in the loop**
- 2) **Nothing becomes 'waste'**





**ELLEN MACARTHUR
FOUNDATION**

Redesigning Plastics - PART 2

The New Plastics Economy



SUN Institute
Environment & Sustainability
initiated by Deutsche Post Foundation



Google

H&M

INTESA  SANPAOLO



PHILIPS



DESIGN CHALLENGE

Small groups, big change



What process did they go through to get to you?



DESIGN CHALLENGE

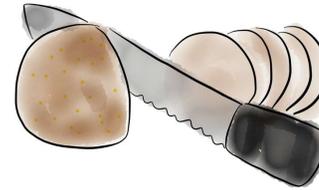
The potato journey

1



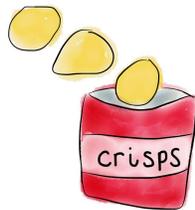
Potatoes were grown, then harvested

2



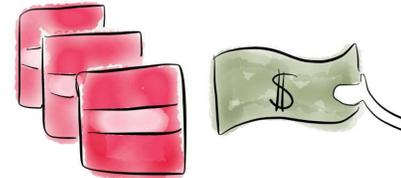
They were taken to a factory where they were baked, sliced and processed.

3



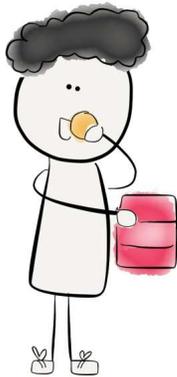
The crisps were baked then put into a bag

4



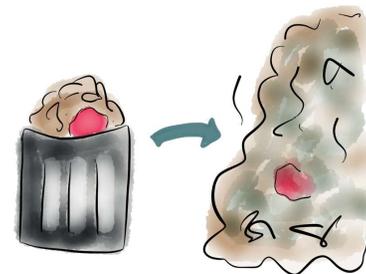
I bought them at the shop

5



Then I ate them

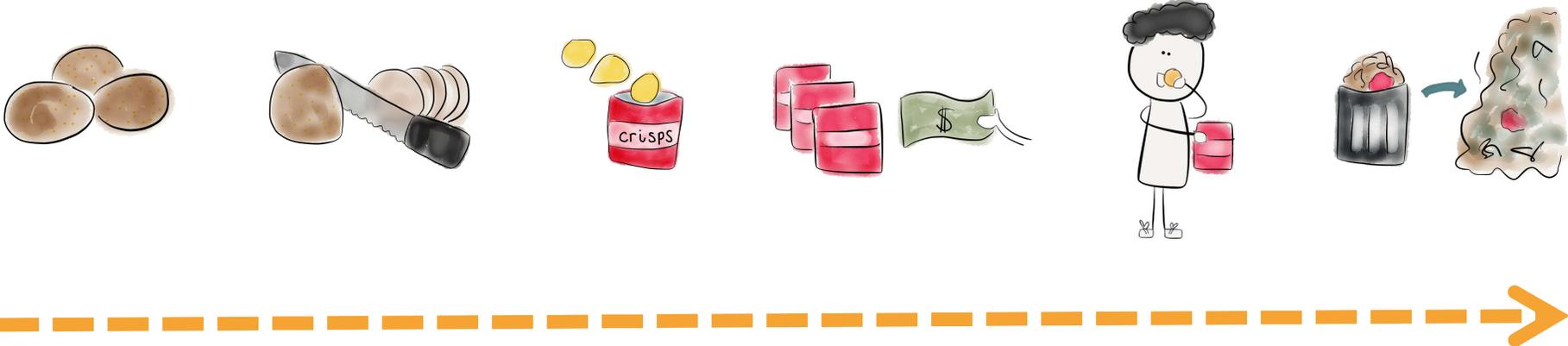
6



The packet will go to the dump

DESIGN CHALLENGE

The linear story

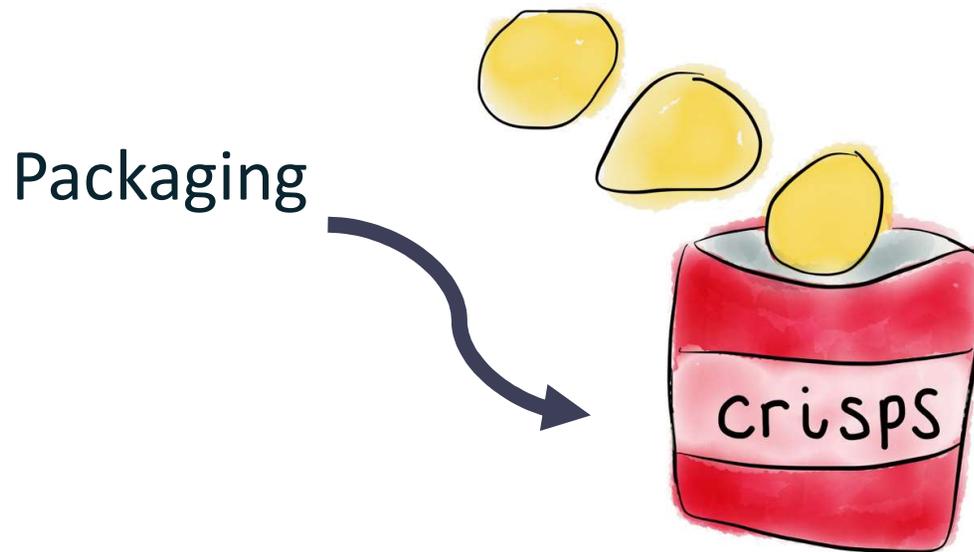


DESIGN CHALLENGE

Small groups, big change

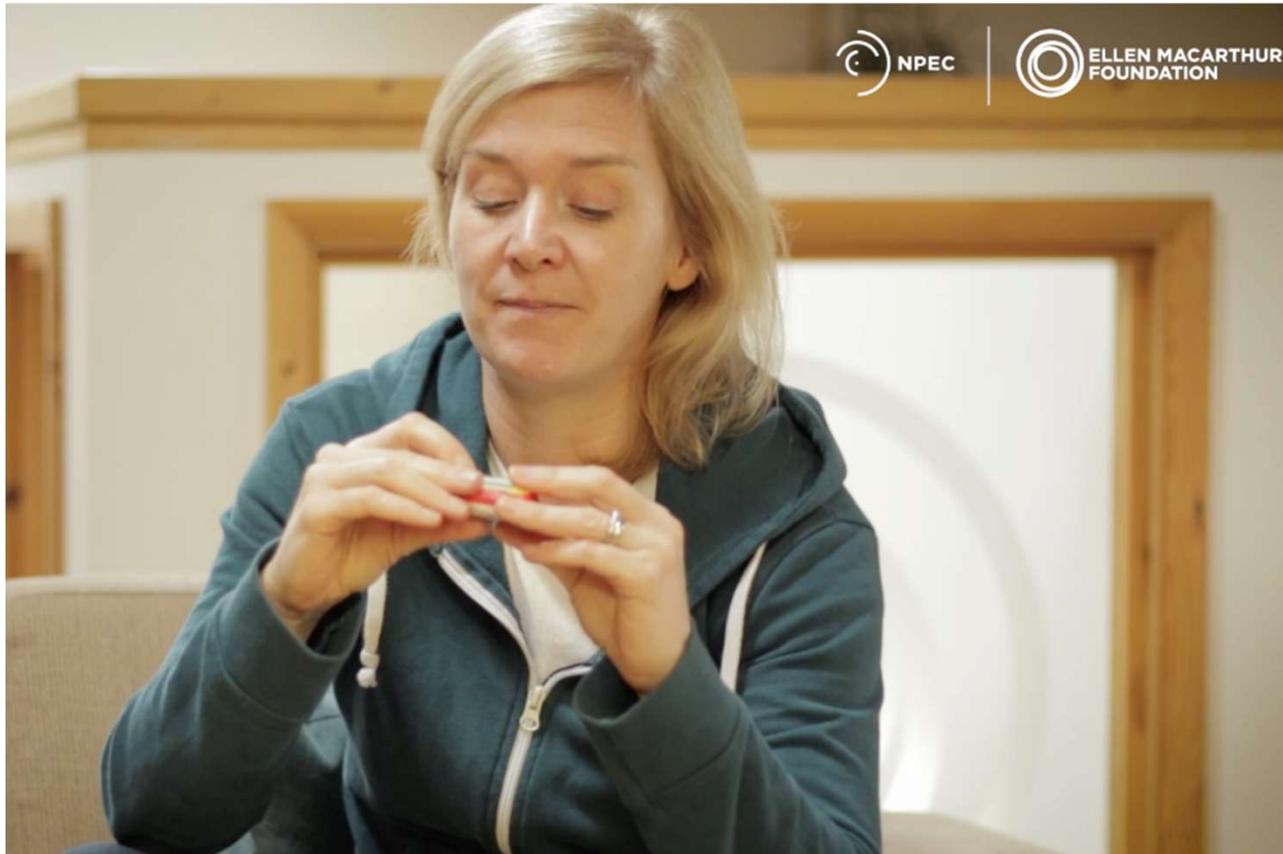


How might we re-design packaging?



LET'S REDESIGN

Here's an example from real life



DESIGN CHALLENGE

Let's use the item



2

Select someone in your group and let them use the item.

How do they use it? What do you notice?

DESIGN CHALLENGE

What's great about the packaging?



3

Ask that person to choose one thing
...they like most about the packaging?

...that could be better?

DESIGN CHALLENGE

Create your own material features checklist



4

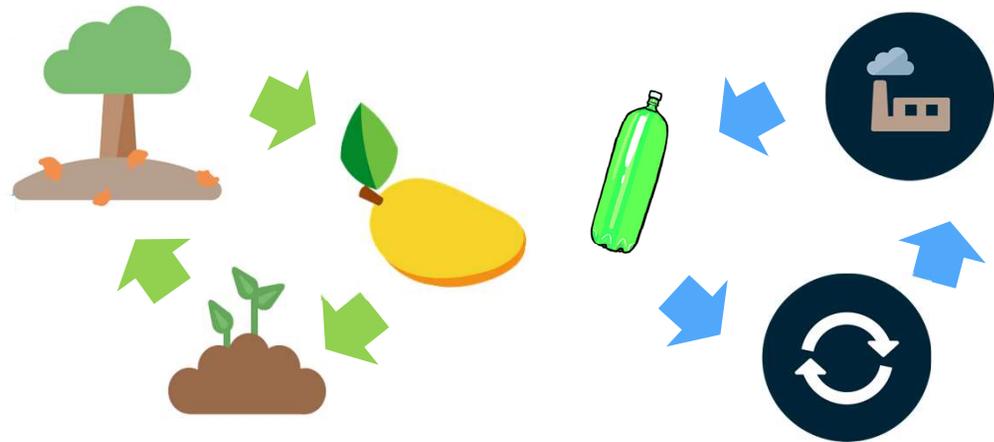
Write a list of the things your packaging needs to do:

- _____
- _____
- _____
- _____

DESIGN CHALLENGE

Remember these principles?

- 1) Keep materials in cycles
- 2) Nothing becomes 'waste'



DESIGN CHALLENGE

Let's work through the Design Game Sheet



5

Write down your 'how might we' question in the following format.

"How might we design a _____ so that

and is fit for the circular economy?"

DESIGN CHALLENGE

Let's work through the Design Game Sheet



6

Use post-its and write or draw as many ideas as possible to answer your **'how might we...'** question from number 5.

DESIGN CHALLENGE

Let's work through the Design Game Sheet



- 7 Select one idea that you want to explore further and prototype.

SOME PROTOTYPING INSPIRATION



DESIGN CHALLENGE

Let's work through the Design Game Sheet



8

Now, it is time to prototype! Create a prototype that communicates the key idea of your design.

DESIGN CHALLENGE

Let's work through the Design Game Sheet



9

Share your idea! Prepare to present to the class:

- 1) What is great about your packaging?
- 2) Present your prototype

DESIGN CHALLENGE

Let's work through the Design Game Sheet



10

Congratulations, you are now a designer!
What did you learn today?

What can be done to make the circular economy a reality for plastics?



Now that you have learned about plastics, list all the steps that can be taken to improve the plastics system...

A graphic of a checklist within a rounded rectangular border. It contains three items, each with a square checkbox and a horizontal line to its right. The top checkbox is checked with a red checkmark, while the two checkboxes below it are empty.



Share your design with the world!
#WorldsLargestLesson



@TheWorldsLargestLesson
@EllenMacArthurFoundation



@TheWorldsLesson
@circulareconomy



@theworldslesson

Add your idea to the interactive world map –
and help write the story of the World's Largest Lesson!

<http://worldslargestlesson.globalgoals.org/map>



ELLEN MACARTHUR FOUNDATION



SUN Institute
Environment & Sustainability
initiated by Deutsche Post Foundation



Google

H&M

INTESA  SANPAOLO



PHILIPS

